



Position Name	Child aid for children with learning challenges
Role Description	ECD-related position responsible for providing care and support to children with learning
	disabilities in a classroom setting
Typical Roles and	Special needs role:
Responsibilities	<ul> <li>Manage all aspects of services for Special Education Needs (SEN) and gifted and talent students</li> </ul>
	<ul> <li>Implement educational &amp; behavioral programs &amp; plans for SEN students</li> <li>Help develop Individual Education Plan for SEN students if they experience difficulties in accessing or being able to learn the curriculum</li> <li>Prepare tools and means necessary to educate students with disabilities or learning</li> </ul>
	disabilities such as audio-visual equipment, seeking technical assistance when needed <b>Administrative / community role:</b>
	Collect information about SEN students to identify progress and performance,
	documenting their files and following up their periodic reports
	Meet with Parents / Guardians of SEN students prior to the beginning of the new school
	year and no later than within the first month of the student's academic year to make
	arrangement to properly accommodate the student's needs and ensure their success
1/ 0 /	Participate with teams working with SEN students and parental meetings
Key Competencie	
Science and	Understand impact of early years and importance of addressing child's holistic development
practice	Apply evidence-based strategies for promoting child and family development (incl.
supporting	appropriate use of technology)
holistic early	Demonstrate understanding of individual differences and fluctuations in children's
childhood	development and learning that must be responded to reflectively and appropriately
development	Use appropriate tools and techniques to assess child development; organizing results so information can be used for further assessment and planning purposes in providing timely care and interventions
	Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them
	Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues
Child wellness: health, nutrition, and safety	Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition
	Understand the influence of adverse childhood experiences on life-long health and social consequences
	Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under similar kinds of threat
	Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures
	Promote home and community safety in partnership with parents across all spaces to prevent unintentional injuries, disease, or death of the child
Family and community	Understand the critical importance of the family environment (physical, social) for child's wellbeing overall development, functioning, and learning
	Aware of the importance of high-quality interactions between parents and the child, and
	between practitioners and parents; able to interact with parents in a timely, transparent, respectful, and accountable manner
	Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone)





Family and community	Listen to and involve parents in all decisions regarding the child's safety, healthy development and learning; creates opportunities for parents to strengthen their parental skills  Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders
Diversity and inclusion	Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children
	Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
	Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
	Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Professionalism and professional growth	Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
	Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
	Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
	Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Coordination across	Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
practitioner roles and professional settings	Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
Cottinge	Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
UAE culture and heritage	Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
	Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values