

Position Name	Child abuse pediatrician	
Role Description	Pediatricians with special training, experience, and skills in evaluating children who may be victims of some type of abuse or neglect and provide expert testimony and technical evaluations to court cases	
Typical Roles and Responsibilities	<ul> <li>Examine and treat the child to determine the nature of malpractice and abuse</li> <li>Perform tests on specimens, tissues, organs, fluids etc. of victim and accused (when relevant) to find conclusive evidence of abuse</li> <li>Work within a multidisciplinary team of other physicians, hospital staff, child protective service agency workers, and law enforcement to gather information pertinent to the crime</li> <li>Prepare reports of findings to be given to law enforcement to aid on-going investigations</li> <li>Provide expert testimony in court regarding the medical findings</li> </ul>	
Key Competencies		
Science and practice supporting holistic early childhood development	Understand impact of early years and importance of addressing child's holistic development Apply evidence-based strategies for promoting child and family development (incl. appropriate use of technology)  Demonstrate understanding of individual differences and fluctuations in children's development and learning that must be responded to reflectively and appropriately  Use appropriate tools and techniques to assess child development; organizing results so	
	information can be used for further assessment and planning purposes in providing timely care and interventions  Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them	
Obilitary Harris	Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues	
Child wellness: health, nutrition, and safety	Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition	
und Salety	Understand the influence of adverse childhood experiences on life-long health and social consequences  Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under similar kinds of threat  Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures  Promote home and community safety in partnership with parents across all spaces to	
Family and	prevent unintentional injuries, disease, or death of the child Understand the critical importance of the family environment (physical, social) for child's	
community	wellbeing overall development, functioning, and learning  Aware of the importance of high-quality interactions between parents and the child, and between practitioners and parents; able to interact with parents in a timely, transparent, respectful, and accountable manner  Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone)  Listen to and involve parents in all decisions regarding the child's safety, healthy development and learning; creates opportunities for parents to strengthen their parental skills  Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders	



Diversity and inclusion	Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children
	Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
	Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
	Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Professionalism and professional growth	Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
<b>9</b> . •	Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
	Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
	Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Coordination across	Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
practitioner roles and professional settings	Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
	Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
UAE culture and heritage	Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
· ·	Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values