

Role Description Practitioner who supports children and young people with social problems, by assess needs, causes and impact, and working with them or their related parties to identify, coordinate and manage appropriate solutions to enhance their personal, social, and economic competencies Typical Roles and Responsibilities Interview children and assess their situation to determine services required to me needs Serve as liaisons between family services, child guidance clinics, protective servi doctors etc. to help children facing problems such as disabilities, abuse, or pover Counsel students whose behavior, school progress, or mental / physical impairm indicate a need for assistance Address legal issues such as child abuse and provide testimony in court to inform custody arrangements Evaluate personal characteristics and home conditions of adoption applicants or homes Serve on policymaking committees and assist in community development by spre- awareness about child welfare Key Competencies Science and practice supporting holistic early childhood development Understand impact of early years and importance of addressing child's holistic develor doctone is detechnology)	eet their ces, ty ent n foster eading
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Understand and demonstrate respect for processes, protocols and procedures for pro privacy and confidentiality of the children, respective families and colleagues	
Child wellness: health, nutrition, and safetyFamiliar with science regarding healthy early childhood development and use of strat with children and their parents to support physical growth, emotional well-being, and adequate nutrition	egies
Understand the influence of adverse childhood experiences on life-long health and so consequences	
Familiar with child protection laws, policies and protocols for reporting child neglect, a exploitation or exposure to violence; taking adequate actions when children are unde kinds of threat	
Aware of safety issues that affect children and factors and practices that reduce or in risk to child safety and able to provide first aid / CPR procedures	crease
Promote home and community safety in partnership with parents across all spaces to prevent unintentional injuries, disease, or death of the child)
Family and communityUnderstand the critical importance of the family environment (physical, social) for c wellbeing overall development, functioning, and learning	hild's
Aware of the importance of high-quality interactions between parents and the child, a between practitioners and parents; able to interact with parents in a timely, transpare respectful, and accountable manner	
Establish relationships with parents based on mutual understanding, trust and coope using effective strategies to engage family members with diverse backgrounds using variety of ways to communicate (e-mail, phone)	ration.



Family and community	Listen to and involve parents in all decisions regarding the child's safety, healthy development and learning; creates opportunities for parents to strengthen their parental skills Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders
Diversity and inclusion	Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children
	Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
	Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
	Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Professionalism and professional growth	Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
	Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
	Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
	Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Coordination across	Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
practitioner roles and professional settings	Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
	Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
UAE culture and heritage	Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
	Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values