

| Position Name                                       | Judge   |
|---|---|
| Role Description                                    | Public officer that applies the law by overseeing the legal process in courts, conduct pre-trial hearings, resolve administrative disputes, facilitate negotiations between opposing parties, and issue legal decisions   |
| Typical Roles and<br>Responsibilities               | <ul> <li>Evaluate and read information from documents, such as motions, claim applications and records as well as preside over hearings, listening to and reading arguments</li> <li>Rule on the admissibility of evidence, methods of conducting testimony and motions presented by counsels</li> <li>Apply laws or precedents to reach judgments and to resolve disputes between parties</li> <li>Decide if procedure is being conducted according to the UAE regulatory rules or Sharia law</li> <li>For family court judges, make judgements on family disputes like divorce, child custody etc.</li> </ul> |
| <b>Key Competencie</b>                              | s   |
| Science and practice supporting                     | Understand impact of early years and importance of addressing child's holistic development Apply evidence-based strategies for promoting child and family development (incl. appropriate use of technology)   |
| holistic early childhood                            | Demonstrate understanding of individual differences and fluctuations in children's development and learning that must be responded to reflectively and appropriately  |
| development   | Use appropriate tools and techniques to assess child development; organizing results so information can be used for further assessment and planning purposes in providing timely care and interventions   |
|   | Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them  |
|   | Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues   |
| Child wellness:<br>health, nutrition,<br>and safety | Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition  |
|   | Understand the influence of adverse childhood experiences on life-long health and social consequences   |
|   | Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under simila kinds of threat  |
|   | Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures   |
|   | Promote home and community safety in partnership with parents across all spaces to prevent unintentional injuries, disease, or death of the child   |
| Family and community                                | Understand the critical importance of the family environment (physical, social) for child's wellbeing overall development, functioning, and learning  |
|   | Aware of the importance of high-quality interactions between parents and the child, and between practitioners and parents; able to interact with parents in a timely, transparent,  |

Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a

development and learning; creates opportunities for parents to strengthen their parental skills Aware of community resources to support child and family development and functioning and

Listen to and involve parents in all decisions regarding the child's safety, healthy

respectful, and accountable manner

variety of ways to communicate (e-mail, phone...)

accordingly able to partner effectively with key stakeholders



| Diversity and inclusion                            | Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children                               |
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|  | Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs   |
|  | Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender  |
|  | Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development   |
| Professionalism and professional growth            | Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable                          |
|  | Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process  |
|  | Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards   |
|  | Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge   |
| Coordination across                                | Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being   |
| practitioner roles<br>and professional<br>settings | Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being |
|  | Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners  |
| UAE culture and heritage                           | Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions  |
|  | Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values                        |