

| Position Name | |
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| Position Name | Nursery childcare worker assistant |
| Role Description | Individual responsible for supporting childcare workers in attending to young children's daily needs in a nursery / pre-school setting, including ensuring that children under their charge are in a safe and comfortable environment and provided with personal care and attention |
| Typical Roles and Responsibilities | <p>Childcare role, including:</p> <ul style="list-style-type: none"> Supervise children within the facility as well as during outdoor activities Assist children in their day-to-day activities, e.g. educational and artistic projects Pay attention to child's emotional state and development, reporting any concerns to supervisor <p>Assistant/Support role, including:</p> <ul style="list-style-type: none"> Supervise and assist children, during meals and snacks Assist with hygiene Take the role of the lead worker, when necessary Organize the classroom and help with planning activities for children |
| Key Competencies | |
| Science and practice supporting holistic early childhood development | Understand impact of early years and importance of addressing child's holistic development |
| | Apply evidence-based strategies for promoting child and family development (incl. appropriate use of technology) |
| | Demonstrate understanding of individual differences and fluctuations in children's development and learning that must be responded to reflectively and appropriately |
| | Use appropriate tools and techniques to assess child development; organizing results so information can be used for further assessment and planning purposes in providing timely care and interventions |
| | Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them |
| | Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues |
| Child wellness: health, nutrition, and safety | Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition |
| | Understand the influence of adverse childhood experiences on life-long health and social consequences |
| | Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under similar kinds of threat |
| | Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures |
| | Promote home and community safety in partnership with parents across all spaces to prevent unintentional injuries, disease, or death of the child |
| Family and community | Understand the critical importance of the family environment (physical, social...) for child's wellbeing overall development, functioning, and learning |
| | Aware of the importance of high-quality interactions between parents and the child, and between practitioners and parents; able to interact with parents in a timely, transparent, respectful, and accountable manner |

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| Family and community | Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone...) |
| | Listen to and involve parents in all decisions regarding the child's safety, healthy development and learning; creates opportunities for parents to strengthen their parental skills |
| | Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders |
| Diversity and inclusion | Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children |
| | Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs |
| | Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender |
| | Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development |
| Professionalism and professional growth | Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable |
| | Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process |
| | Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards |
| | Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge |
| Coordination across practitioner roles and professional settings | Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being |
| | Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being |
| | Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners |
| UAE culture and heritage | Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions |
| | Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values |