

<b>Position Name</b>	Nursery / school bus driver supervisor
Role Description	Individual responsible for managing school bus safety and systems, including compliance with safe road crossing, children boarding and dis-embarking, vehicle maintenance and schedule management
Typical Roles and Responsibilities	<ul> <li>Administrative role, including:</li> <li>Ensure driver obeys traffic laws and always drives safely</li> <li>Communicate with parents, if required, responding to inquiries regarding time of arrival at drop-off points during the school year</li> <li>Ensure delivering students (below age 11) to their parents / guardians' hand to hand</li> <li>Report school transport incidents to their operator and school management</li> <li>Determine most appropriate routes</li> <li>Perform daily inspection of bus interior, ensuring its hazard-free</li> <li>Supervision and childcare role, including:</li> <li>Arrange students seating in bus according to their age &amp; gender</li> <li>Ensure students are seated and seatbelts are fastened</li> <li>Lead evacuation from the bus on emergency cases</li> <li>Take part in student's awareness of traffic safety and supervise any entertainment program on the bus</li> <li>Maintain discipline in and out the bus</li> </ul>
Key Competencies	
Science and practice supporting holistic early childhood development	Understand impact of early years and importance of addressing child's holistic development  Apply evidence-based strategies for promoting child and family development (incl. appropriate use of technology)  Demonstrate understanding of individual differences and fluctuations in children's development and learning that must be responded to reflectively and appropriately  Use appropriate tools and techniques to assess child development; organizing results so information can be used for further assessment and planning purposes in providing timely care and interventions
	Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them  Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues
Child wellness: health, nutrition, and safety	Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition  Understand the influence of adverse childhood experiences on life-long health and social consequences
	Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under similar kinds of threat
	Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures  Promote home and community safety in partnership with parents across all spaces to
	prevent unintentional injuries, disease, or death of the child
Family and community	Understand the critical importance of the family environment (physical, social) for child's wellbeing overall development, functioning, and learning  Aware of the importance of high-quality interactions between parents and the child, and between practitioners and parents; able to interact with parents in a timely, transparent, respectful, and accountable manner



Family and community	Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone)
	Listen to and involve parents in all decisions regarding the child's safety, healthy
	development and learning; creates opportunities for parents to strengthen their parental skills
	Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders
Diversity and	Treat all children and their families with fairness, empathy, understanding, dignity and
inclusion	respect; understanding how discrimination based on diversity can impact lives and prospects of children
	Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
	Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
	Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Professionalism and professional growth	Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
g. 0	Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
	Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
	Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Coordination across	Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
practitioner roles	Familiar with variety of practitioner roles across ECD services; cooperating and coordinating
and professional settings	with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
settings	Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
UAE culture and heritage	Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
J	Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values