

Position Name	Nursery teaching assistant
Role Description	Individual responsible for working under the direct supervision of a nursery teacher and performing some duties that are instructional in nature. Teaching Assistants may work independently in a teacher's absence, but for most of the time work directly with the teacher. Some may provide extra assistance to children with developmental delays or disabilities
Typical Roles and Responsibilities	<ul> <li>Child Support role:</li> <li>Oversee children within the facility as well as during outdoor playtime and field trips</li> <li>Assist children in their activities, including educational and artistic projects</li> <li>Supervise and assist children during meals and snacks, including assisting with hygiene</li> <li>Pay attention to a child's emotional state and development, reporting concerns to a supervisor</li> <li>Teacher Support role:</li> <li>Set up equipment and help prepare the classroom for lessons, and tidying up afterwards and helping with displays</li> <li>Assist Teacher with marking and recording keeping</li> </ul>
	Prepare to take on role of Lead Nursery Teacher when required
Key Competencies	
Science and practice supporting	Understand impact of early years and importance of addressing child's holistic development Apply evidence-based strategies for promoting child and family development (incl. appropriate use of technology)
holistic early childhood	Demonstrate understanding of individual differences and fluctuations in children's development and learning that must be responded to reflectively and appropriately
development	Use appropriate tools and techniques to assess child development; organizing results so information can be used for further assessment and planning purposes in providing timely care and interventions
	Interact with kindness, warmth and care, expressing respect, appreciation and understanding of individual needs; creating a healthy, welcoming and age-appropriate environments for them
	Understand and demonstrate respect for processes, protocols and procedures for protecting privacy and confidentiality of the children, respective families and colleagues
Child wellness: health, nutrition, and safety	Familiar with science regarding healthy early childhood development and use of strategies with children and their parents to support physical growth, emotional well-being, and adequate nutrition
	Understand the influence of adverse childhood experiences on life-long health and social consequences
	Familiar with child protection laws, policies and protocols for reporting child neglect, abuse, exploitation or exposure to violence; taking adequate actions when children are under similar kinds of threat
	Aware of safety issues that affect children and factors and practices that reduce or increase risk to child safety and able to provide first aid / CPR procedures
	Promote home and community safety in partnership with parents across all spaces to prevent unintentional injuries, disease, or death of the child
Family and community	Understand the critical importance of the family environment (physical, social) for child's wellbeing overall development, functioning, and learning
	Aware of the importance of high-quality interactions between parents and the child, and between practitioners and parents; able to interact with parents in a timely, transparent, respectful, and accountable manner



Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone) Listen to and involve parents in all decisions regarding the child's safety, healthy
development and learning; creates opportunities for parents to strengthen their parental skills Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders
Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children
Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values