

Role Description ECD-related position responsible for teaching primary school children under a precurriculum and foster social, physical and emotional growth. They monitor learning development, evaluate progress, develop course content and use class resources teaching methods to create an inspiring learning environment Typical Roles and Responsibilities Educational role: Prepare and teach lesson plans comprised of the full range of subjects in a procurriculum Prepare, administer and grade homework, tests and assignments to evaluate children's progress Engage students in classroom using creative and exciting teaching methods, technologically relevant methods	g s and rimary and aid in including	
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	ts and	
Administrative role:	ts and	
 Discuss students' progress, collaborate and hold regular meetings with paren guardians to align on child's educational goals 		
 Monitor behavior, maintain discipline and good working habits in the classroo 	m	
Supervise students in class and during breaks		
Organize events such as camps and field trips for students		
Key Competencies		
Science and Understand impact of early years and importance of addressing child's holistic de	velopment	
practice Apply evidence-based strategies for promoting child and family development (incl		
supporting appropriate use of technology)		
holistic early Demonstrate understanding of individual differences and fluctuations in children's		
	development and learning that must be responded to reflectively and appropriately	
development Use appropriate tools and techniques to assess child development; organizing re-	sults so	
information can be used for further assessment and planning purposes in providir	ng timely	
care and interventions		
Interact with kindness, warmth and care, expressing respect, appreciation and un	derstanding	
of individual needs; creating a healthy, welcoming and age-appropriate environments	ents for	
them		
Understand and demonstrate respect for processes, protocols and procedures for	r protecting	
privacy and confidentiality of the children, respective families and colleagues		
Child wellness: Familiar with science regarding healthy early childhood development and use of s		
health, nutrition, with children and their parents to support physical growth, emotional well-being, a	and	
and safety adequate nutrition		
Understand the influence of adverse childhood experiences on life-long health an consequences	d social	
Familiar with child protection laws, policies and protocols for reporting child negle exploitation or exposure to violence; taking adequate actions when children are u		
kinds of threat		
Aware of safety issues that affect children and factors and practices that reduce of risk to child safety and able to provide first aid / CPR procedures	or increase	
Promote home and community safety in partnership with parents across all space prevent unintentional injuries, disease, or death of the child	es to	
Family and Understand the critical importance of the family environment (physical, social) for community wellbeing overall development, functioning, and learning	or child's	
Aware of the importance of high-quality interactions between parents and the chil	d, and	
between practitioners and parents; able to interact with parents in a timely, transp		
respectful, and accountable manner		



Family and community	Establish relationships with parents based on mutual understanding, trust and cooperation; using effective strategies to engage family members with diverse backgrounds using a variety of ways to communicate (e-mail, phone) Listen to and involve parents in all decisions regarding the child's safety, healthy
	development and learning; creates opportunities for parents to strengthen their parental skills Aware of community resources to support child and family development and functioning and accordingly able to partner effectively with key stakeholders
Diversity and inclusion	Treat all children and their families with fairness, empathy, understanding, dignity and respect; understanding how discrimination based on diversity can impact lives and prospects of children
	Adapt practices, communication and services to reflect each child's and family's characteristics, strengths, beliefs and special needs
	Use different strategies to make each child and family feel welcomed and respected regardless of their background, language, socio-economic status, ability or gender
	Address own biases toward children, families and communities to avoid stereotypical or judgmental reactions and to advance child's development
Professionalism and professional growth	Identify proudly as an ECD professional and promote professional and personal integrity in all interactions, while aware of relevant professional code of conduct for their profession, if applicable
g. c	Use professional competencies and standards for ECD practitioners as guidance for own professional development and as a continuous learning process
	Familiar with effective and evidence-based strategies and tools for improving the quality of their practice and aware of Abu Dhabi's ECD practitioner competencies and standards
	Apply information from professional meetings, seminars, workshops, as well as print and digital resources to stay abreast of and deepen professional knowledge
Coordination across	Cooperate and coordinate with others to facilitate children's and families' access and transition to services to support overall child and family development and well-being
practitioner roles and professional settings	Familiar with variety of practitioner roles across ECD services; cooperating and coordinating with them for joint planning, service delivery and evaluation of outcomes to support child and family development and well-being
- Commige	Demonstrate collegiality and is respectful of each other's functions, responsibilities, strengths, skills and expertise when working with other practitioners
UAE culture and heritage	Aware of the UAE's heritage, culture and Islamic values; demonstrating appreciation and respect in interactions
	Aware of the diverse cultures, religions, traditions, ethnicities and races that live in the UAE; showing sensitivity while communicating and engaging with the UAE community and promoting core values